

Name: \_\_\_\_\_ Hour: \_\_\_\_\_ Date: \_\_\_\_\_

### Snorks: What are the aliens' traits?

- 5.3.1: Develop or modify a model to predict and justify a change in a system.*  
*5.3.2: Justify the relationships among processes, systems, etc., shown within a model.*

Introduction: You were sent on a mission to discover whether there is life on other planets. On the far-off planet of Dee Enae in a distant solar system, you came across some strange creatures called Snorks!

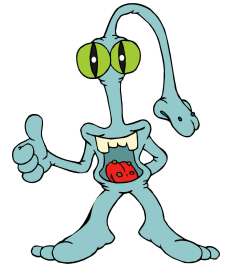
Background: Snorks only have one chromosome with 10 genes on it. Each gene has two possibilities that result in a different trait.

Before you start:

1. What are the two stages of protein synthesis that tell you what protein a DNA sample codes for?
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
2. The two types of RNA involved in protein synthesis are:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
3. Remember: How is RNA different from DNA? (list 2 ways)
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_

Instructions: **Your group has been assigned a mystery DNA sample** to investigate. The labels fell off the samples (oops!) You collected information about the different Snorks you saw there, but you don't know which sample was which. Your job is to determine the traits of your Snork from the DNA.

1. You need to transcribe the **DNA** sequence from each of the ten genes for your Snork.
2. Determine the **mRNA sequence of each gene**. Remember: What is it called when you make an mRNA copy of DNA? \_\_\_\_\_
3. The mRNA (and the DNA) is broken up into several groups of 3 bases. What is a group of three bases called? \_\_\_\_\_
4. Only a portion of the DNA is shown. In the complete genome, every Snork's mRNA sequence ends with UAA (not shown). What is the nickname for what this sequence codes for? (consult your codon chart) “\_\_\_\_\_”
5. Record the appropriate **tRNA** anticodon complementary to each mRNA codon.
6. Get out your **Amino Acid Chart** to determine the amino acid corresponding to each **mRNA sequence**. This will complete translation of each mRNA codon for the 10 genes.
7. Once you have translated all ten genes, ask your teacher for **Table 1 (traits key)**. For each gene, find the sequence of amino acids that matches your Snork and write the corresponding trait in your data table.



**Snork #1:**

	<b>GENE 1</b>	<b>GENE 2</b>	<b>GENE 3</b>
<b>DNA</b>	AAA GTT GCC	TTA CTT TAT	AGT GAG CCG
<b>mRNA</b>			
<b>tRNA</b>			
<b>Amino acids</b>			
<b>Trait</b>			

	<b>GENE 4</b>	<b>GENE 5</b>	<b>GENE 6</b>
<b>DNA</b>	ACC GGA GCC	ACG AAA GTG	TTA TGG TTC
<b>Mrna</b>			
<b>tRNA</b>			
<b>Amino acids</b>			
<b>Trait</b>			

	<b>GENE 7</b>	<b>GENE 8</b>	<b>GENE 9</b>	<b>GENE 10</b>
<b>DNA</b>	AGT GAG ACC	GCC GTT CGG	TGC GGA TTC	TAT CAG ATA
<b>mRNA</b>				
<b>tRNA</b>				
<b>Amino acids</b>				
<b>Trait</b>				

**Use the 10 traits to sketch a drawing of your Snork:**

**Snork #2:**

	<b>GENE 1</b>	<b>GENE 2</b>	<b>GENE 3</b>
<b>DNA</b>	ACG AAA GTG	TTA TGG TTC	AGT GAG ACC
<b>mRNA</b>			
<b>tRNA</b>			
<b>Amino acids</b>			
<b>Trait</b>			

	<b>GENE 4</b>	<b>GENE 5</b>	<b>GENE 6</b>
<b>DNA</b>	GCC GTT CGG	AGT GAG CCG	ACC GGA GCC
<b>Mrna</b>			
<b>tRNA</b>			
<b>Amino acids</b>			
<b>Trait</b>			

	<b>GENE 7</b>	<b>GENE 8</b>	<b>GENE 9</b>	<b>GENE 10</b>
<b>DNA</b>	TGC GGA TTC	TAT CAG ATA	AAA GTT GCC	TTA CTT TAT
<b>mRNA</b>				
<b>tRNA</b>				
<b>Amino acids</b>				
<b>Trait</b>				

**Use the 10 traits to sketch a drawing of your Snork:**

**FOLLOW-UP QUESTIONS:**

1. What is the role of mRNA? Why can't DNA make proteins on its own?

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2. What is the role of tRNA? Why can't mRNA make proteins on its own?

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3. What is the relationship between DNA and mRNA? mRNA and tRNA? mRNA and amino acids?

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4. What is the relationship between transcription and translation? Why are both processes necessary?

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5. Predict what would happen to your snork if one of its ten gene sequences changed. Give a specific example by picking one of the ten gene sequences, illustrating the change that occurs, and explaining what would happen as a result of that change.

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**For use with Snorks Assignment**

**TABLE 1: (Traits Key)**

<b>Genes</b>	<b>Amino Acid Sequence</b>			<b>Description</b>
<b>Gene 1 - body covering</b>	Phe	Gln	Arg	Hairless
	Cys	Phe	His	Hairy
<b>Gene 2 - body style</b>	Asn	Thr	Lys	Skinny
	Asn	Glu	Ile	Plump
<b>Gene 3 - legs</b>	Ser	Leu	Trp	2 legged
	Ser	Leu	Gly	3 legged
<b>Gene 4 - head shape</b>	Trp	Pro	Arg	round head
	Arg	Gln	Ala	square head
<b>Gene 5 - tails</b>	Cys	Phe	His	tail
	Ser	Leu	Gly	no tail
<b>Gene 6 - body pigment</b>	Trp	Pro	Arg	red pigment (hair/skin)
	Asn	Thr	Lys	blue pigment (hair/skin)
<b>Gene 7 - eyes</b>	Ser	Leu	Trp	small slanted eyes
	Thr	Pro	Lys	large round eyes
<b>Gene 8 - mouth</b>	Arg	Gln	Ala	circular mouth
	Ile	Val	Tyr	rectangular mouth
<b>Gene 9 - ears</b>	Phe	Gln	Arg	rounded floppy ears
	Thr	Pro	Lys	pointed standing-up ears
<b>Gene 10 - arms</b>	Ile	Val	Tyr	long spaghetti like arms
	Asn	Glu	Ile	short stumpy arms

**RETURN TO TEACHER!**

**Snork 1 mRNA & Amino Acid key: (for teacher use)**

1) UUU	CAA	CGG	2) AAU	GAA	AUA
<i>phe</i>	<i>gln</i>	<i>arg</i>	<i>asn</i>	<i>glu</i>	<i>ile</i>
3) UCA	CUC	GGC	4) UGG	CCU	CGG
<i>ser</i>	<i>leu</i>	<i>gly</i>	<i>trp</i>	<i>pro</i>	<i>arg</i>
5) UGC	UUU	CAC	6) AAU	ACC	AAG
<i>Cys</i>	<i>phe</i>	<i>his</i>	<i>asn</i>	<i>thr</i>	<i>lys</i>
7) UCA	CUC	UGG	8) CGG	CAA	GCC
<i>Ser</i>	<i>leu</i>	<i>trp</i>	<i>arg</i>	<i>gln</i>	<i>ala</i>
9) ACG	CCU	AAG	10) AUA	GUC	UAU
<i>Thr</i>	<i>pro</i>	<i>lys</i>	<i>ile</i>	<i>val</i>	<i>tyr</i>

**Snork 2 mRNA & Amino Acid key:**

UGC	UUU	CAC	AAU	ACC	AAG
<i>Cys</i>	<i>phe</i>	<i>his</i>	<i>asn</i>	<i>thr</i>	<i>lys</i>
UCA	CUC	UGG	CGG	CAA	GCC
<i>Ser</i>	<i>leu</i>	<i>trp</i>	<i>arg</i>	<i>gln</i>	<i>ala</i>
UCA	CUC	GGC	UGG	CCU	CGG
<i>ser</i>	<i>leu</i>	<i>gly</i>	<i>trp</i>	<i>pro</i>	<i>arg</i>
ACG	CCU	AAG	AUA	GUC	UAU
<i>Thr</i>	<i>pro</i>	<i>lys</i>	<i>ile</i>	<i>val</i>	<i>tyr</i>
UUU	CAA	CGG	AAU	GAA	AUA
<i>phe</i>	<i>gln</i>	<i>arg</i>	<i>asn</i>	<i>glu</i>	<i>ile</i>